



SUMMER LEARNING PROGRAM

Reading & Math Assignments for Rising Students

Books in bold have an accompanying activity found below, which is **due on the first day of school**. These activities will be your child's first literature grades in their new class for all students admitted prior to July 1st.

Incoming 1st

REQUIRED

Read and/or listen to *The Jesus Storybook Bible* by Sally Lloyd-Jones
Read *Go Dog Go* by P.D. Eastman. [Complete 1st/2nd activity below]
Read one additional book selected from the WCA Book Recommendations List

We do not expect reading fluency yet, your young reader may require some assistance as they decode words. Consider helping your child read any number of books from the WCA Book Recommendations List out loud while focusing particularly on his/her development of decoding skills.

1st Grade Recommendations

<i>Mike Mulligan & the Steam Shovel</i>	Virginia Lee Burton
<i>Corduroy</i>	Don Freeman
<i>Hop on Pop</i>	Dr. Seuss
<i>Bedtime for Frances</i>	Russell Hoban
<i>Mouse Tales</i>	Arnold Lobel
<i>Blueberries for Sal</i>	Robert McCloskey
<i>The Little Red Hen</i>	Diane Muldrow
<i>If You Give a Mouse a Cookie</i>	Laura Joffe Numeroff
<i>Caps for Sale</i>	Esphyr Slobodkina
<i>Giant Treasury of Peter Rabbit</i>	Beatrix Potter

Incoming 2nd

REQUIRED

Read and/or listen to *Jesus StoryBook Bible* by Sally Lloyd-Jones.
Read *Bill and Pete Go Down the Nile* by Tommy DePaola. [Complete 1st/2nd activity below]
Read one additional book selected from the WCA Book Recommendations List.

2nd Grade Recommendations

<i>Emperor's New Clothes</i>	Hans Christian Anderson
<i>Blaze and the Gray Spotted Pony</i>	C.W. Anderson
<i>Madeline</i>	Ludwig Bemelmans
<i>Cul de Sac Kids series</i>	Beverly Lewis
<i>Sarah, Plain & Tall</i>	Patricia MacLachlan
<i>Make Way for Ducklings</i>	Robert McCloskey
<i>Magic Tree House series</i>	Mary Pope Osborne
<i>Nate the Great series</i>	Marjorie Weiman Sharmat
<i>City Mouse, Country Mouse</i>	John Wallner

1st / 2nd Book Activity

Draw a picture of your favorite character from the book. On the picture, write (or dictate) three words to describe it. On the back write (or dictate), why this character is your favorite.

Rising 1st / 2nd Grade Summer Math Work

Practice facts at home, **addition 0-10 (rising 1st & 2nd) and subtraction of 0-10s (rising 2nd only)**. Students should practice Math facts 5 minutes 3-4 times per week.

Suggestions for practice:

- Flashcards
- Printable worksheets available in the [WCA Parent Library](#) folder
- Math games
- Math game websites like <https://www.mathplayground.com/> or www.mrnussbaum.com/math-for-kids
- Math practice websites like <https://xtramath.org> or <https://www.math-drills.com/>
- Math apps like Monster Math or Splash Learn



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Reading & Math Assignments for Rising Students

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Incoming 3rd

REQUIRED

Read *Mr Popper's Penguins* by Richard & Florence Atwater. [Choose activity below]

Read 1 *Encyclopedia Brown*, *Boxcar Children*, or *Beverly Cleary* book. [Choose activity below.]

Challenge: Choose any book from the recommended list.

3rd Grade Recommendations

<i>Magic Treehouse: Hour of the Olympics</i>	Mary Pope Osborne
<i>Rabbit Hill</i>	Robert Lawson
<i>The Moffats</i>	Eleanor Estes
<i>Hundred Dresses</i>	Eleanor Estes
<i>Misty of Chincoteague</i>	Marguerite Henry
<i>The Indian in the Cupboard</i>	Lynne Banks
<i>Letters to Levi</i>	Elvira Woodruff
<i>Henry Huggins</i>	Beverly Cleary
<i>The Mouse and the Motorcycle</i>	Beverly Cleary
<i>The Borrowers</i>	Mary Norton
<i>Cul-de-Sac Kids Series</i>	Beverly Lewis

Incoming 4th

REQUIRED

Read *The Sword in the Tree* Clyde Robert Bulla. [Complete book summary activity.]

Read a *Nancy Drew*, *Hardy Boys*, *Roald Dahl* book (EXCEPT *Charlie & the Chocolate factory*).

[Complete postcard activity.]

Challenge: Choose any book from the recommended list.

4th Grade Recommendations

<i>Just So Stories</i>	Rudyard Kipling
<i>Little House on the Prairie Series</i>	Laura Ingalls Wilder
<i>Anne of Green Gables</i>	L.M. Montgomery
<i>Black Beauty</i>	Anna Sewell
<i>Island of the Blue Dolphins</i>	Scott O'Dell
<i>Twenty-one Balloons</i>	William Pene DuBois
<i>The Story of Rolf and the Viking Bow</i>	Allen French
<i>The Magna Carta</i>	James Daugherty
<i>Son of Charlemagne</i>	Barbara Willard
<i>Augustine Came to Kent</i>	Barbara Willard

3rd / 4th Book Summary Activity

Write a summary of the book, including the beginning, middle, and end. Read the summary aloud to a family member to practice before school.

3rd / 4th Postcard Activity

Create a postcard-sized illustration inspired by the book. On the back, write 3-4 sentences describing your favorite part of the book.

Rising 3rd / 4th Grade Summer Math Work

Practice **addition, subtraction, & multiplication (0-9 for 3rd)** and **division (rising 4th only)** facts at home.

Students should practice Math facts for 5-10 minutes, 3-4 times per week.

Suggestions for practice:

- Flashcards
- Printable worksheets available in the [WCA Parent Library](#) folder
- Math games
- Math game websites like <https://www.mathplayground.com/> or www.mrnussbaum.com/math-for-kids
- Math practice websites like <https://xtramath.org> or <https://www.math-drills.com/>
- Math apps like Monster Math or Splash Learn

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Incoming 5th

REQUIRED

Read ***A Sign of the Beaver*** by Elizabeth George Speare [Complete one page activity]

Read ***Tuck Everlasting*** by Natalie Babbitt. [Complete word art activity]

Challenge: Choose any book from the recommended list.

5th Grade Recommendations

Mandy
Blue Willow
Incredible Journey
Owls in the Family
The Wizard of Oz
The Book of Three
Caddie Woodlawn
Swiss Family Robinson
Little Women
Lassie, Come Home
Heidi
The Little Princess
Souder
Old Yeller
A Jar of Dreams
Snow Dog
Banner in the Sky

Julie Andrews Edwards
Doris Gates
Sheila Burnford
Farley Mowat
L. Frank Baum
Lloyd Alexander
Carol Ryrie Brink
Johann David Wyss
Louisa May Alcott
Eric Knight
Johanna Spyri
Frances Burnett
William H. Armstrong
Fred Gipson
Yoshiko Uchida
Jim Kjelgaard
James Ramsey Ulman

5th One-Page Book Activity

Create a one-page summary of the story elements (Setting, Conflict, Character, Dialogue, Theme, Plot, Climax). You may divide the paper anyway you would like, but all elements should be represented. See the first two samples below.

5th Word Art Activity

Create a picture that symbolizes a theme or character from this book using only important words, phrases, and sentences found in the book. The words will form the outline of your picture like this. See the last two samples below.



Rising 5th Grade Summer Math Work

It is recommended that students spend 10-15 minutes 2-3 days per week practicing Math skills. This is best done using the packets provided in the [WCA Parent Library](#) folder labeled Summer Math Practice, but may be done however the parent deems. The answer keys for parents are provided in the folder. Students who struggle with fluency should also practice Math facts, including addition, subtraction, multiplication, division, and reducing fractions.

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Incoming 6th

REQUIRED

Read ***My Side of the Mountain*** by Elizabeth George. [Complete one page activity.]

Read ***Number the Stars*** by Lois Lowry. [Complete word art activity.]

Challenge: Choose any book from the recommended list.

6th Grade Recommendations

Air Raid, Pearl Harbor

Six Sherlock Holmes Stories

Kidnapped

Call It Courage

Lord of the Rings Trilogy

White Fang

The Prince and the Pauper

Around the World in 80 Days

Twenty Thousand Leagues Under the Sea

Theodore Taylor

Arthur Conan Doyle

Robert Louis Stevenson

Armstrong Sperry

J.R.R. Tolkien

Jack London

Mark Twain

Jules Verne

Jules Verne

6th One-Page Book Activity

Create a one-page summary of the story elements (Setting, Conflict, Character, Dialogue, Theme, Plot, Climax). You may divide the paper anyway you would like, but all elements should be represented. See the first two samples below.

6th Word Art Activity

Create a picture that symbolizes a theme or character from this book using only important words, phrases, and sentences found in the book. The words will form the outline of your picture like this. See the last two samples below.



Rising 6th Grade Summer Math Work

It is recommended that students spend 10-15 minutes 2-3 days per week practicing Math skills. This is best done using the packets provided in the [WCA Parent Library](#) folder labeled Summer Math Practice, but may be done however the parent deems. The answer keys for parents are provided in the folder. Students who struggle with fluency should also practice Math facts in all areas where they struggle.