Reading & Math Assignments for Rising Students



Each summer WCA's students are expected to participate in our summer learning program. The purpose of the program is to create connections with our curriculum, expose students to quality literature, cultivate a love of reading, and prevent loss of skills over summer. All students are required to complete their respective assignments listed below.

Books in bold have an accompanying activity found below, this is due the first day of school. These activities will be your child's first literature grades in their new class for all students admitted prior to July 1st.

Incoming 1st	We do not expect reading fluency at this point. Your young reader may require some assistance as they decode words, which is to be expected after the kindergarten year. Consider helping your child read through any number of books selected from the WCA Book Recommendations List while focusing particularly on his/her development of decoding skills.		
	Read and/or listen to The Jesus Storybook Bible by Sally Lloyd-Jones		
	Read Go Dog Go by P.D. Eastman. Complete 1st/2nd activity.		
	Read one additional book selected from the WCA Book Recommendations List		
Incoming 2nd	Read and/or listen to Jesus StoryBook Bible by Sally Lloyd-Jones.		
	Read Bill and Pete Go Down the Nile by Tommy DePaola. [Complete 1st/2nd activity.]		
	Read one additional book selected from the WCA Book Recommendations List.		
Incoming 3rd	Read <i>Mr Popper's Penguins</i> by Richard & Florence Atwater. [Complete 1 activity.] Read an <i>Encyclopedia Brown, Boxcar Children, or Beverly Cleary book.</i> [Complete 1 activity.] Challenge: Choose any book from the recommended list.		
Incoming 4th	Read Little House in the Big Woods by Laura Ingalls Wilder. [Complete 3rd/4th activity.] Read a Nancy Drew, Hardy Boys, Roald Dahl book. [Complete postcard activity.] Challenge: Choose any book from the recommended list.		
Incoming 5th	Read <i>Guns for General Washington</i> by Seymour Reit. [Complete 5th/6th activity.] Read <i>Tuck Everlasting</i> by Natalie Babbitt. [Complete word art poem activity.] Challenge: Choose any book from the recommended list.		
Incoming 6th	Read <i>My Side of the Mountain</i> by Elizabeth George. [Complete 5th/6th activity.] Read <i>Number the Stars</i> by Lois Lowry. [Complete word art poem activity.] Challenge: Choose any book from the recommended list.		

## BOOK RECOMMENDATION LISTS

*Incoming 1st* We do not expect reading fluency at this point. Your young reader may require some assistance as they decode words, which is to be expected after the kindergarten year. Consider helping your child read through any number of books selected from the WCA Book Recommendations List while focusing particularly on his/her development of decoding skills.

Mike Mulligan & the Steam Shovel
Corduroy
Hop on Pop
Bedtime for Frances
Mouse Tales
Blueberries for Sal
The Little Red Hen
If You Give a Mouse a Cookie
Caps for Sale
Giant Treasury of Peter Rabbit

Virginia Lee Burton Don Freeman Dr. Seuss Russell Hoban Arnold Lobel Robert McCloskey Diane Muldrow Laura Joffe Numeroff Esphyr Slobodkina Beatrix Potter

Incoming	Emperor's New Clothes Blaze and the Gray Spotted Pony	Hans Christian Anderson C.W. Anderson
2nd	Madeline	Ludwig Bemelmans
	Cul de Sac Kids series	Beverly Lewis
	Sarah, Plain & Tall	Patricia MacLachlan
	Make Way for Ducklings	Robert McCloskey
	Magic Tree House series	Mary Pope Osborne
	Nate the Great series	Marjorie Weiman Sharmat
	City Mouse, Country Mouse	John Wallner

#### 1st / 2nd Book Activity

Draw a picture of your favorite character from the book. On the picture, write (or dictate) three words to describe it. On the back write (or dictate), why this character is your favorite.

#### Rising 1st / 2nd Grade Summer Math Work

Practice facts at home, <u>addition 0-10 (rising 1st & 2nd) and subtraction of 0-10s (rising 2nd only)</u>. Students should practice Math facts 5 minutes 3-4 times per week. Suggestions for practice:

- Flashcards
- Printable worksheets available in the <u>WCA Parent Library</u> folder
- Math games
- Math game websites like <u>https://www.mathplayground.com/</u> or <u>www.mrnussbaum.com/math-for-kids</u>
- Math practice websites like <u>https://xtramath.org</u> or <u>https://www.math-drills.com/</u>
- Math apps like Monster Math or Splash Learn

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# BOOK RECOMMENDATION LISTS

Incoming 3rd	Magic Treehouse: Hour of the Olympics Rabbit Hill The Moffats Hundred Dresses Misty of Chincoteague The Indian in the Cupboard Letters to Levi Henry Huggins The Mouse and the Motorcycle, The Borrowers Cul-de-Sac Kids Series	Mary Pope Osborne Robert Lawson Eleanor Estes Eleanor Estes Marguerite Henry Lynne Banks Elvira Woodruff Beverly Cleary Beverly Cleary Mary Norton Beverly Lewis
Incoming 4th	Just So Stories Little House on the Prairie Series Anne of Green Gables Black Beauty Island of the Blue Dolphins Twenty-one Balloons The Story of Rolf and the Viking Bow The Magna Carta Son of Charlemagne Augustine Came to Kent	Rudyard Kipling Laura Ingalls Wilder L.M. Montgomery Anna Sewell Scott O'Dell William Pene DuBois Allen French James Daugherty Barbara Willard Barbara Willard

#### 3rd / 4th Book Summary Activity

Write a summary of the book, including the beginning, middle and end. Read the summary aloud to a family member to practice before school.

## 3rd / 4th Postcard Activity

Create a postcard size illustration inspired by the book. On the back, write 3-4 sentences describing your favorite part of the book.

## Rising 3rd / 4th Grade Summer Math Work

Practice addition, subtraction, & <u>multiplication (only 0-5s for 3rd)</u> and division (rising 4th only) facts at home. Students should practice Math facts 5-10 minutes 3-4 times per week. Suggestions for practice:

- Flashcards
- Printable worksheets available in the <u>WCA Parent Library</u> folder
- Math games
- Math game websites like <u>https://www.mathplayground.com/</u> or <u>www.mrnussbaum.com/math-for-kids</u>
- Math practice websites like https://xtramath.org or https://www.math-drills.com/
- Math apps like Monster Math or Splash Learn

# BOOK RECOMMENDATION LISTS

Incoming 5th	Mandy Blue Willow Incredible Journey Owls in the Family The Wizard of Oz The Book of Three Caddie Woodlawn Swiss Family Robinson Little Women Lassie, Come Home Heidi The Little Princess Sounder Old Yeller A Jar of Dreams Snow Dog Banner in the Sky	Julie Andrews Edwards Doris Gates Sheila Burnford Farley Mowat L. Frank Baum Lloyd Alexander Carol Ryrie Brink Johann David Wyss Louisa May Alcott Eric Knight Johanna Spyri Frances Burnett William H. Armstrong Fred Gipson Yoshiko Uchida Jim Kjelgaard James Ramsey Ulman
Incoming 6th	Air Raid, Pearl Harbor Six Sherlock Holmes Stories Kidnapped Call It Courage Lord of the Rings Trilogy White Fang The Prince and the Pauper Around the World in 80 Days Twenty Thousand Leagues Under the Sea	Theodore Taylor Arthur Conan Doyle Robert Louis Stevenson Armstrong Sperry J.R.R. Tolkien Jack London Mark Twain Jules Verne Jules Verne

## 5th / 6th One-Page Book Activity

Create a one page summary of the story elements (Setting, Conflict, Character, Dialogue, Theme, Plot, Climax) you may divide the paper anyway you would like but all elements should be represented. See the first two samples below.

#### 5th / 6th Word Art Activity

Create a picture that symbolizes a theme or character from this book using only important words, phrases, and sentences found in the book. The words will form the outline of your picture like this. See the last two samples below.



## Rising 5th & 6th Grade Summer Math Work

It is recommended that students spend 10-15 minutes 2-3 days per week practicing Math skills. This is best done using the packets provided in the <u>WCA Parent Library</u> folder labeled Rising 5th and Rising 6th Summer Math Practice but may be done however the parent deems.. The answers keys for parents are provided in the folder. Students who struggle with fluency should also practice Math facts in the areas they struggle.